

Course Description

FSE2060 | Funeral Directing | 3.00 credits

The Funeral Directing curriculum focuses on the basic duties, responsibilities, and expectations of those practicing funeral service. This includes notification of death, transfer of remains, conduct of the arrangement conference, prefunded/preplanned funerals, religious practices, fraternal funerals and military honors, shipment of remains, final disposition, and aftercare. Comprehensive review of funeral merchandise and cemetery options are discussed.

Course Competencies:

Competency 1: The student will identify the primary pre-service responsibilities of the funeral director by:

- 1. Defining the content and procedure of the first call
- 2. Identifying required religious elements in a visitation
- 3. Matching religious ceremonies with the appropriate faith

Competency 2: The student will Identify religious items associated by:

- 1. Identifying religious items associated with Judaism and their use in funeral services
- 2. Identifying religious items associated with Islam and their use in funeral services
- 3. Identifying religious items associated with Non-Liturgical Christianity and their use in funeral services
- 4. Identifying religious items associated with Liturgical Christianity and their use in funeral services

Competency 3: The student will be able to identify key elements of fraternal and military funeral arrangements by:

- Differentiating between an active duty honor guard service and a veteran's organization honor guard service
- 2. Describing how the addition of fraternal and military organizations impacts religious funeral rites

Competency 4: The student will explain the impact of Federal Trade Commission regulations on funeral services by:

- 1. Identifying which parts of the FTC Funeral rule apply to funeral services
- 2. Differentiate how the regulation treats merchants who offer goods and merchants who offer goods and services

Learning Outcomes:

- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of diverse cultures including global and historical perspectives
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Demonstrate knowledge of ethical thinking and its application to issues in society
- Demonstrate an appreciation for aesthetics and creative activities